



Pupil Premium Allocation and Impact

Academic Year 2016-2017



The Pupil premium funding through the Local Authority is to support children in receipt of free school meals (FSM) and those children from forces families. The funding is to ensure schools are able to target support at these children, who statistically are likely to be at risk of underachieving or of making slower progress when compared to their peers.

St Nicolas School Pupil Premium Allocation Received 2016/17 SPENDING

Total pupils on role	111 (Inc. Nursery)
Total pupils entitled to Pupil Premium funding	19 Children
Pupil Premium for each pupil	£1042.10
Total funding for 2015/16	£19,800

St Nicolas allocated the funding as follows:

OBJECTIVES: To raise standards in writing- target disadvantaged children who are just below age related expectations. To provide emotional support. To improve self-esteem and confidence by developing strengths.

(£12,982) Additional Teaching Assistant appointed to deliver specific academic and social/ emotional interventions for identified children.

Interventions included;

Morning Club- Discussions about feeling & emotions. Opportunity for children to discuss any difficulties they may be facing at home and at school.

'I Hear' club- Intervention to improve phonological awareness.

St Nics Nurture Group- Thrive approach. Making & doing activities. Boosting self-esteem. Includes activities to support classroom learning. (E.g; cooking, weights & measure, use of adjectives/ adverbs/ ratio/money) Additional support given to a child during this time who is supported by Headstart.

Funfit- Fine & gross motor skill activities to improve concentration levels and behaviour. Focus on improving postural stability, body and spatial awareness.

'How's your day been?' - Social & emotional support for anyone who have found learning or friendships difficult during the day. Support for home. Wrap around the school day care for some children. (Morning club and end of day 'How's your day been? Club)

(£800) Resources for lunchtime Nurture Room

Subsidised trips to ensure all children can participate regardless of economic situation.

Impact of Pupil Premium funding

NB. Very small cohort sizes must be taken into account when analysing percentages.

	Number of PP children in each yr group	% of pupils eligible for Pupil Premium funding have made or exceeded expected progress in Reading.	% of pupils eligible for Pupil Premium funding have made or exceeded expected progress in Writing.	% of pupils eligible for Pupil Premium funding have made or exceeded expected progress in Maths.
Yr1	0	-	-	-
Yr2	3	66%	66%	100%
Yr3	5	60%	60%	60%
Yr4	5	80%	60%	80%
Yr5	4	75%	75%	75%
Yr6	2	50%	50%	50%

- Positive and improved attitudes at lunchtimes.
- Evidence of children getting involved in out of school activities offered and they are beginning to pursue these as personal interests.
- Good levels of attendance for disadvantaged pupils. (No PP children on current 'open cases' list for attendance. Headline attendance for 2015/2016 96.16%)
- Improved behaviour at break times and lunchtimes due to structured and focussed activities being provided.
- Teachers have noticed improved collaboration between identified children, using learning skills and negotiation in problem solving.
- 0% exclusions
- High take up of individual music provision/ clubs and groups.

St Nicolas School Pupil Premium Allocation 2017/2018 PROPOSED SPENDING

Total pupils on role	95 Children
Total pupils entitled to Pupil Premium funding	18 Children (3 Forces)
Pupil Premium for each pupil	£900 Service Children £1348 per child
Total funding for academic year 2017/2018	£21, 120

It is anticipated that St Nicolas School will allocate the funding as follows:

Item	Cost	Objective	Anticipated IMPACT/ OUTCOME
Continued appointment of additional TA to deliver academic and social/emotional interventions.	£16, 505	<p>To deliver specific interventions to a strict timetable. Morning Club- Discussions about feeling & emotions. Opportunity for children to discuss any difficulties they may be facing at home and at school.</p> <p>'I Hear' club- Intervention to improve phonological awareness.</p> <p>St Nics Nurture Group- Thrive approach. Making & doing activities. Boosting self-esteem. Includes activities to support classroom learning. (E.g; cooking, weights & measure, use of adjectives/ adverbs/ ratio/money)</p> <p>Additional support given to a child during this time who is supported by Headstart.</p> <p>Funfit- Fine & gross motor skill activities to improve concentration levels and behaviour. Focus on improving postural stability, body and spatial awareness.</p> <p>'How's your day been?'- Social & emotional support for anyone who have found learning or friendships difficult during the day.</p> <p>Support for home. Wrap around the school day care for some children. (Morning club and end of day 'How's your day been? Club)</p>	
To develop the Nurture room to make it a stimulating environment for children.	£1100	<p>To improve the environment in our Nurture room to make it a stimulating yet calm environment for specific interventions to be carried out in. This will include the cost of purchasing resources to be used by the newly trained Thrive practitioner in order for her to carry our strategies effectively.</p>	<p>Children know that there is a calm environment to go to when needed, particularly during break times and lunch times. The (to be) Thrive Practitioner has a quiet space to deliver interventions which has the resources required to deliver them effectively. Anticipated evidence- Pupil Questionnaires and Entry/Exit questions to interventions.</p>
Writing identified as an area for development to accelerate progress for x6 Pupil Premium children. Cost of resources/ fresh start scheme to accelerate progress.	£650	<p>To purchase and implement the Pearson 'Rapid Writing' intervention for identified x6 pupil premium children.</p>	<p>Pupil progress will accelerate in writing for these children and they will be NO MORE than 0.5 points away from the expected standard for their stage.</p>

