

St Barnabas Multi Academy Trust

Remote Learning Offer - INTENT Statement

It is the 'intent' of the Trust and the schools within it to ensure pupils are able to continue to learn, make progress and achieve key milestones in their education, while being taught remotely.

The Trust uses the 'Google Classroom' platform to deliver 'Digital Remote Education'. Pupils were taught and became familiar with this online software during the Autumn Term 2020. Going into lockdown children were able to access their learning, collaborate with their peers, submit their work and receive and respond to feedback. We intend to ensure that every child has access to a device (Chromebook) and the internet.

Teachers will use both 'synchronous' and 'asynchronous' approaches to deliver remote learning. It is our expectation that live online sessions are delivered in conjunction with pre-recorded high quality content that is matched to the planned learning sequence, such as; Oak Academy Lessons, RWI Phonics Sessions. Children will also be expected to engage with intuitive online resources such as 'Spellzone' that move them on in their learning by assessing their needs from the accuracy of their responses.

The school and Trust has a data capture system to measure levels of engagement for all groups including pupil premium, SEND, vulnerable. It is our intent that all pupils maintain a high level of engagement in order to secure equity (see appendix B). Where children are unable to engage online due to lack of parental support or poor internet connectivity they are expected to attend school.

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We intend to ensure children are able to keep themselves safe while working online. All devices issued by schools for pupils to use at home will have appropriate filtering systems installed which can be monitored remotely. Children are able to raise concerns remotely. Teaching protocols and expectations for pupil behaviour are explicit and adhered to. Teachers are able to raise concerns remotely (which flag to the school DSL) using 'Safeguard My School'. Parents receive regular information as to how they can ensure their child is safe when working online.

We intend to support pupils wellbeing by ensuring they have access to the PSHE curriculum, are connected to their peers both online and by being able to take part in whole Trust collaborative activities such as; Art Exhibition, PE Competition, World Religion Day, Big Garden Birdwatch, Burn's Night and cross Trust Spelling Bee Competition.

Each school intends to measure the quality of their remote learning offer using the DfE Remote Learning Monitoring toolkit and grading system. It is our intent to ensure the remote learning offer continues to improve and develop both during and after lockdown.

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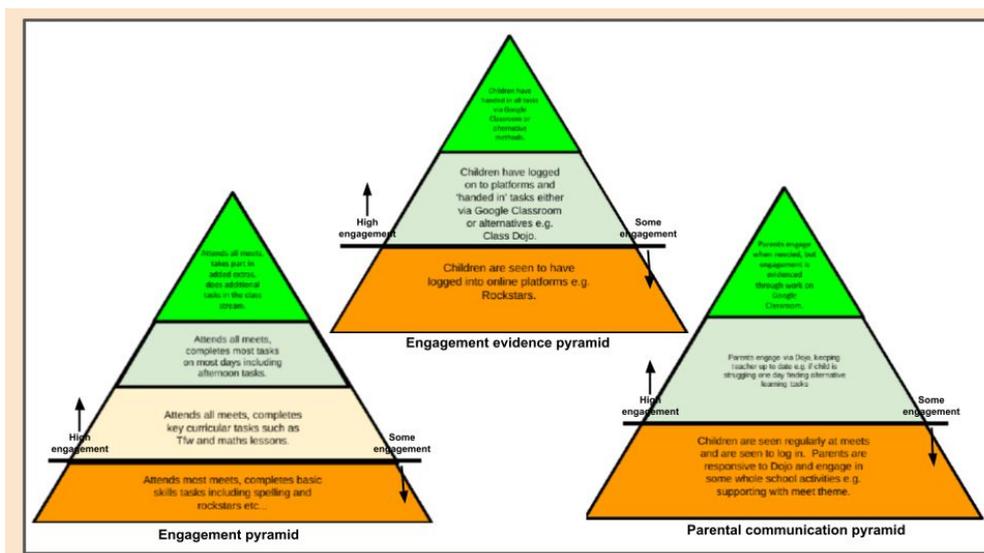
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Appendix A

Glossary of Terms Relating to our remote learning offer;

- Remote education: a broad term encompassing any learning that happens outside of the classroom, with the teacher not present in the same location as the pupils.
- Digital remote education: often known as online learning, this is remote learning delivered through digital technologies.
- Blended learning: a mix of face-to-face and remote methods. An example would be the 'flipped classroom', where main input happens remotely (for example through video), while practice and tutoring happen in class.
- Synchronous education: this is live; asynchronous education is when the material is prepared by the teacher and accessed by the pupil at a later date.

Appendix B



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