

St Nicolas CE Primary School

Planned Expenditure of the Primary Sport Premium Grant 2020-21

Academic Year: 2021/22	Total fund allocated: £16,780	Date Updated:		Percentage of total allocation:
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				%
Intent	Implementation		Impact	
Clear focus as to what pupils need to know and be able to do and about what they need to learn and to consolidate through practice:	Actions linked to intentions:	Funding allocated:	Evidence of impact: what pupils now know, what they now do and what has changed:	Sustainability and suggested next steps:
Increase the number of children across the school being active and living healthy lifestyles. Introduce active lessons across the curriculum and facilitate active break times.	Improving playtime resources - Orienteering Mapping and Signage and Go Karts	£2625	Contribute towards behaviour and focus within lessons. Understand the importance of physical activity and how this can benefit both physical and mental health.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%

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Intent	Implementation		Impact	
Clear focus as to what pupils need to know and be able to do and about what they need to learn and to consolidate through practice:	Actions linked to intentions:	Funding allocated:	Evidence of impact: what pupils now know, what they now do and what has changed:	Sustainability and suggested next steps:

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Clear focus as to what pupils need to know and be able to do and about what they need to learn and to consolidate through practice:	Actions linked to intentions:	Funding allocated:	Evidence of impact: what pupils now know, what they now do and what has changed:	Sustainability and suggested next steps:
Upskill and improve teacher's knowledge and understanding of a range of PE curriculum areas.	Trust sport leader time - Teacher coaching and support	£1250	Children have access to a broad and balanced curriculum, which supports their development and achievement in PE.	

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To increase staff confidence through observations of teachers which will raise standards of PE achievement for pupils.				
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
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Intent	Implementation		Impact	
Clear focus as to what pupils need to know and be able to do and about what they need to learn and to consolidate through practice:	Actions linked to intentions:	Funding allocated:	Evidence of impact: what pupils now know, what they now do and what has changed:	Sustainability and suggested next steps:
Increase opportunities for children to experience outdoor learning.	Outdoor Camping Equipment	£500	Children feel more confident and ready to learn. Improved confidence in taking part in new activities.	
Transport children to a wide range of sports events for children to both watch and take part in.	Minibus lease costs, fuel and insurance	£1875	Increase engagement and participation in a range of sports.	

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<p>Increase quality of teaching and learning by providing a broad curriculum which exposes children to new and alternative sports. Introduce children to live sporting events which allows them to experience the skills they are learning within PE in a competitive environment.</p>	<p>Trust sport leader time - Organising visits to watch professional sport, curriculum planning and planning for half termly club</p>	<p>£625</p>	<p>Promote a range of different sports and allow children to upskill and transfer their skills. Allow children to feel more confident in new activities and raise children's self-esteem.</p>	
<p>Enhance and enrich childrens in school learning experiences.</p>	<p>Outdoor education programme visit costs:</p> <ol style="list-style-type: none"> 1. Learning to Learn Week Camps 2. Brown Willy Mountaineering 3. Fire and Sausages 4. Orienteering 5. Bake Lakes Fishing 6. Gyll Walk 7. Bear Hunt 8. Raft Building 9. Kayaking 10. Climbing 11. Caving 	<p>1. £250 2. £60 3. £12.50 4. £125 5. £62.50 6. £60 7. £25 8. £250 9. £250 10. £250 11. £250 Total: £1595</p>		
<p>Increase opportunities for cycling and active lifestyles.</p>	<p>Mountain Bikes, Frog Pedal Bikes and Bike Doctor Visits</p>	<p>£918.75</p>	<p>Improve physical and mental health and promote the use of cycling as a form of travel as well as a form of</p>	

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			exercise and competition.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Clear focus as to what pupils need to know and be able to do and about what they need to learn and to consolidate through practice:	Actions linked to intentions:	Funding allocated:	Evidence of impact: what pupils now know, what they now do and what has changed:	Sustainability and suggested next steps:
Improve purpose and motivation for sport and physical health.	Access to county competitions through Arena membership	£500	Increase key values including respect, compassion and courage through engaging within competition against different children from other schools. Expose children to opportunities throughout the county which could lead to further experiences within sport.	
Encourage more children across schools to engage in competition through a range of MAT festivals and competitions.	Trust sport leader time - Organising and hosting trust competitions	£625	Increase skills within a range of sports as well as building team work, communication and positive thinking. Allow for success and failure and utilise this as a key learning opportunity.	

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Increase exposure to competitive sport and improve experience of sport.	Competition venue costs for competitions including swimming pool and sports hall.	£125	Improve children's perception of sport by visiting new facilities and exposing them to the excitement of competitive sport.	
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
LGB Governor:	
Date:	